

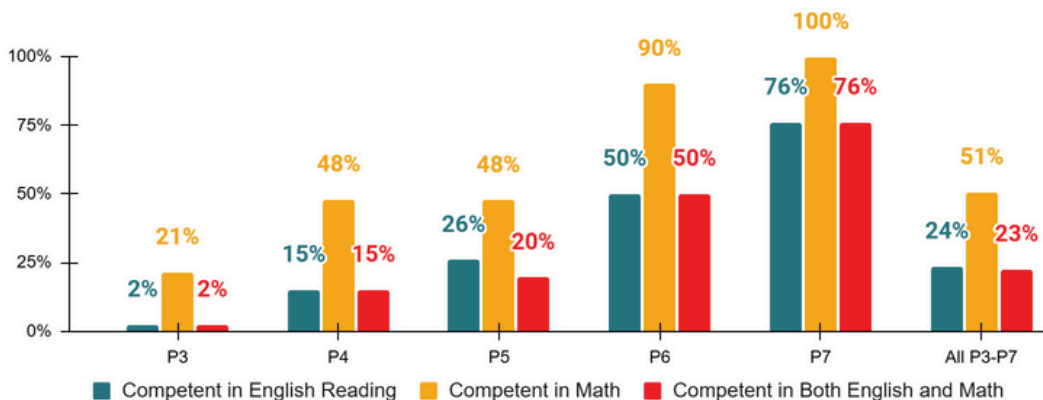
# Are Our Children Learning?

## 2024 Hoima District Report Card

In August 2024, Uwezo Uganda's citizen surveyors assessed 704 children ages 4+ from 300 households in Hoima on basic English literacy and numeracy skills. Uwezo also visited 15 schools in the district.

### 1. How well can children read and count, by grade, in Hoima?

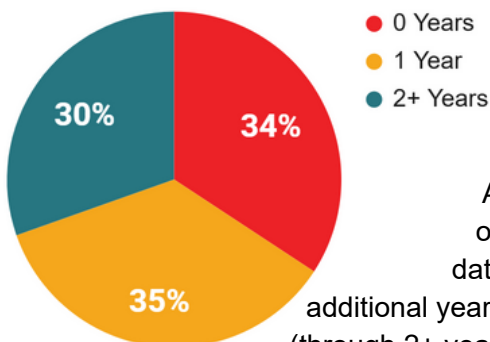
Percentage of Children Reaching Primary 2 Proficiency, by Grade



In Hoima, a majority of children in Primary 3 were not able to do Primary 2 work. Even by the end of the primary cycle, a significant minority of children were unable to do Primary 2 reading. Differences by gender were very minor.

Primary 2 proficiency is the ability to read with comprehension and do all four arithmetic functions (+ - x ÷).

### 2. How many primary school children in Hoima have attended pre-primary?



Across Uganda, our assessment data show that an additional year of pre-primary (through 2+ years) increases a learner's likelihood of achieving math and reading proficiency. In Hoima, most children have attended one or more years of pre-primary school, though a third have not attended pre-primary school at all.

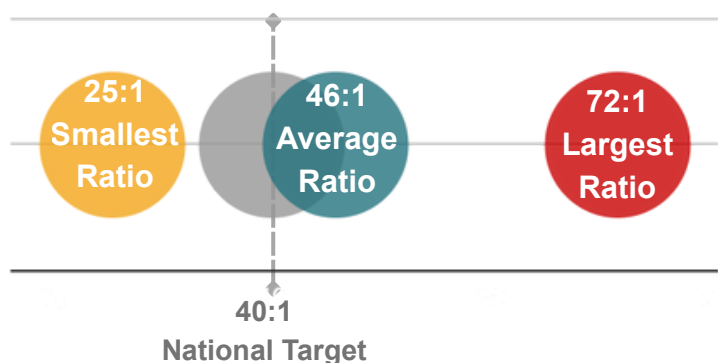
### 3. How many primary school children in Hoima appear to continue to the next grade?

Continuing primary school study is crucial for a child's learning. Though Uganda has an automatic promotion policy, some children did not appear to continue to the next grade.

**12%** of learners did not continue to the next grade



#### 4. How many learners per teacher?



Low pupil:teacher ratios are key for children's learning. The average pupil:teacher ratio in schools visited in Hoima was 46:1, just higher than the national target, though the largest was 72:1

#### 5. Are teachers present at school?

Present teachers are a crucial ingredient for learner success. When teachers are absent, children receive less instructional time, negatively affecting their learning.

**12%** of teachers were absent on the day of the survey, on average



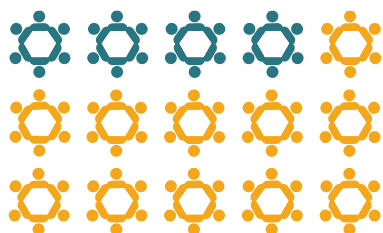
#### 6. Are women involved in school governance?



**6**

out of 15 school leaders were female

In Hoima, there was a slight gender imbalance in school leadership, with 6 out of 15 school leaders (head teacher, deputy head teacher, or teacher left in charge on the day of the survey) being female. The gender imbalance was slightly more pronounced in School Management Committees (SMCs).



**4**

out of 15 SMCs surveyed in Hoima had female chairpersons



**3**

out of 10 SMC members were female, on average

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[www.uwezouganda.org](http://www.uwezouganda.org) | [info@uwezouganda.org](mailto:info@uwezouganda.org) | +256 393 193 441  
YouTube: <https://www.youtube.com/@uwezouganda1> | X (Formerly Twitter): UwezoUganda  
Corner House, Suite B1 Plot 426/427, Mawanda Road, Kampala P.O. Box 33275, Kampala, Uganda

In Partnership With

**Hoima District Union of Persons with Disabilities (HUDIP)**

P.O. Box 427, Hoima, Uganda

