

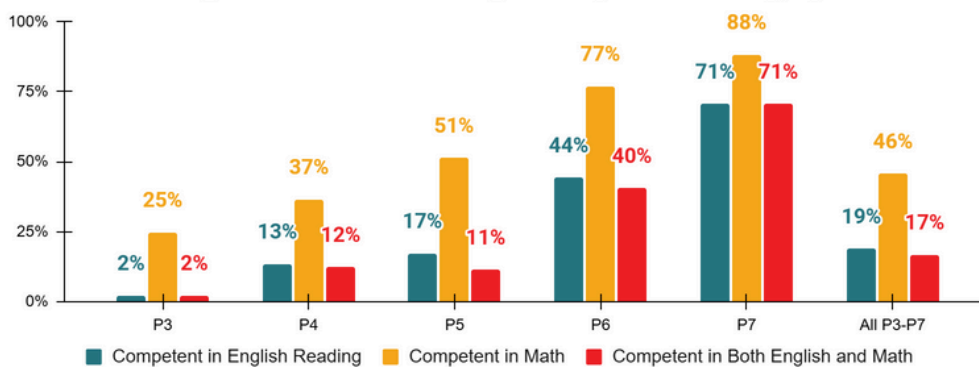
# Are Our Children Learning?

## 2024 Kamuli District Report Card

In August 2024, Uwezo Uganda's citizen surveyors assessed 796 children ages 4+ from 300 households in Kamuli on basic English literacy and numeracy skills. Uwezo also visited 15 schools in the district.

### 1. How well can children read and count, by grade, in Kamuli?

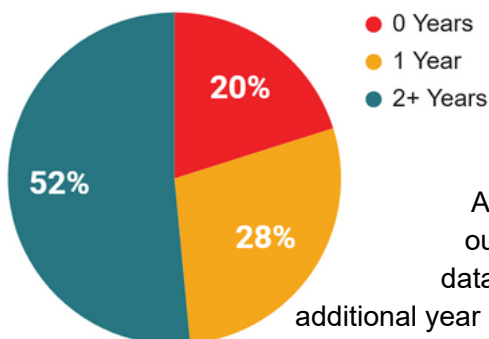
Percentage of Children Reaching Primary 2 Proficiency, by Grade



In Kamuli, a majority of children in Primary 3 were not able to do Primary 2 work. Even by the end of the primary cycle, a significant minority of children were unable to do Primary 2 reading. Differences by gender were very minor.

Primary 2 proficiency is the ability to read with comprehension and do all four arithmetic functions (+ - x ÷).

### 2. How many primary school children in Kamuli have attended pre-primary?



Across Uganda, our assessment data show that an additional year of pre-primary (through 2+ years) increases a learner's likelihood of achieving math and reading proficiency. In Kamuli, a slight majority of children have attended two or more years of pre-primary school, though 20% have attended none at all.

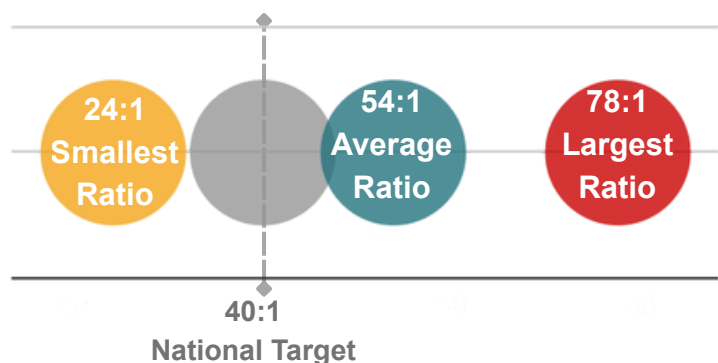
### 3. How many primary school children in Kamuli appear to continue to the next grade?

Continuing primary school study is crucial for a child's learning. Though Uganda has an automatic promotion policy, some children did not appear to continue to the next grade.

**13%** of learners did not continue to the next grade



#### 4. How many learners per teacher?



Low pupil:teacher ratios are key for children's learning. The average pupil:teacher ratio in schools visited in Kamuli was 54:1, higher than the national target, and the largest was 78:1

#### 5. Are teachers present at school?

Present teachers are a crucial ingredient for learner success. When teachers are absent, children receive less instructional time, negatively affecting their learning.

**21%** of teachers were absent on the day of the survey, on average



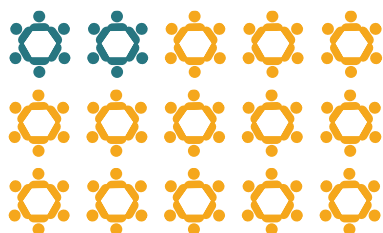
#### 6. Are women involved in school governance?



**4**

out of 15 school leaders were female

In Kamuli, there was a gender imbalance in school leadership, with 4 out of 15 school leaders (head teacher, deputy head teacher, or teacher left in charge on the day of the survey) being female. A gender imbalance was also present in School Management Committees (SMCs).



**2**

out of 15 SMCs surveyed in Kamuli had female chairpersons



**3**

out of 10 SMC members were female, on average

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