

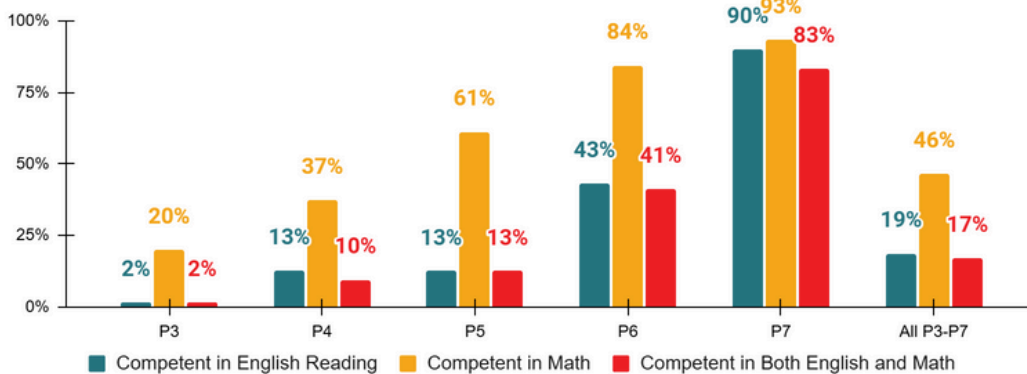
Are Our Children Learning?

2024 Kumi District Report Card

In August 2024, Uwezo Uganda's citizen surveyors assessed 853 children ages 4+ from 300 households in Kumi on basic English literacy and numeracy skills. Uwezo also visited 15 schools in the district.

1. How well can children read and count, by grade, in Kumi?

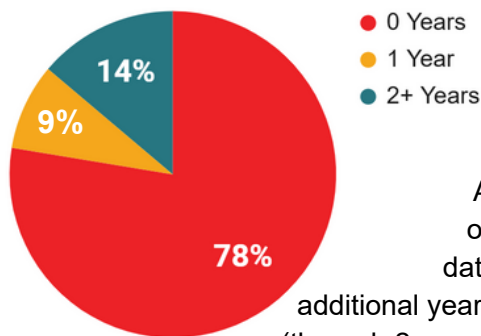
Percentage of Children Reaching Primary 2 Proficiency, by Grade



In Kumi, a majority of children in Primary 3 were not able to do Primary 2 work. By the end of the primary cycle, most children were able to do Primary 2 reading and math. Differences by gender were very minor.

Primary 2 proficiency is the ability to read with comprehension and do all four arithmetic functions (+ - x ÷).

2. How many primary school children in Kumi have attended pre-primary?



Across Uganda, our assessment data show that an additional year of pre-primary (through 2+ years) increases a learner's likelihood of achieving math and reading proficiency. In Kumi, most children have not attended pre-primary school.

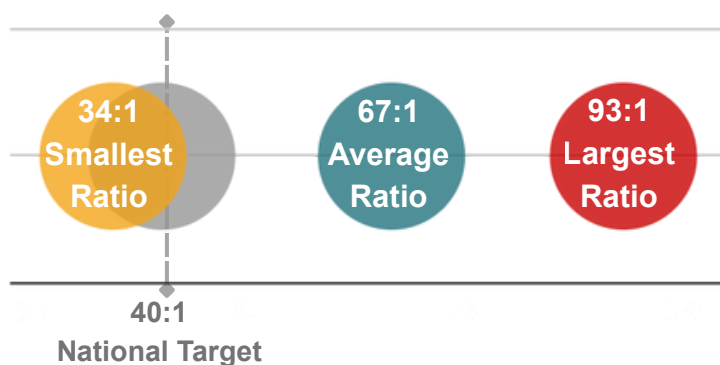
3. How many primary school children in Kumi appear to continue to the next grade?

Continuing primary school study is crucial for a child's learning. Though Uganda has an automatic promotion policy, some children did not appear to continue to the next grade.

14% of learners did not continue to the next grade



4. How many learners per teacher?



Low pupil:teacher ratios are key for children's learning. The average pupil:teacher ratio in schools visited in Kumi was 67:1, higher than the national target, and the largest was 93:1

5. Are teachers present at school?

Present teachers are a crucial ingredient for learner success. When teachers are absent, children receive less instructional time, negatively affecting their learning.

20% of teachers were absent on the day of the survey, on average



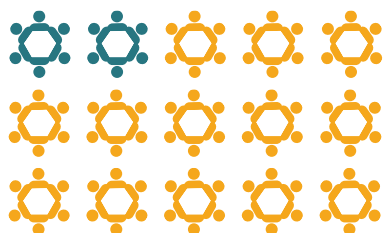
6. Are women involved in school governance?



6

out of 15 school leaders were female

In Kumi, there was a slight gender imbalance in school leadership, with 6 out of 15 school leaders (head teacher, deputy head teacher, or teacher left in charge on the day of the survey) being female. The gender imbalance was more pronounced in School Management Committees (SMCs).



2

out of 15 SMCs surveyed in Kumi had female chairpersons



3

out of 10 SMC members were female, on average

This report card was produced by Uwezo Uganda in October 2025.

www.uwezouganda.org | info@uwezouganda.org | +256 393 193 441
YouTube: <https://www.youtube.com/@uwezouganda1> | X (Formerly Twitter): UwezoUganda
Corner House, Suite B1 Plot 426/427, Mawanda Road, Kampala P.O. Box 33275, Kampala, Uganda

In Partnership With

Teso Dioceses Planning and Development Office (COU-TEDDO)

Plot 6-8, School Road, Soroti, Uganda

