

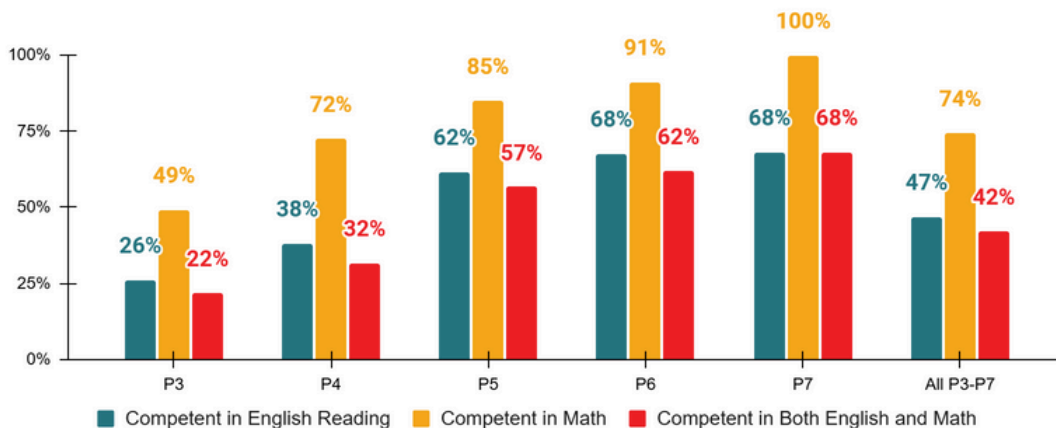
Are Our Children Learning?

2024 Mukono District Report Card

In August 2024, Uwezo Uganda's citizen surveyors assessed 671 children ages 4+ from 285 households in Mukono on basic English literacy and numeracy skills. Uwezo also visited 15 schools in the district.

1. How well can children read and count, by grade, in Mukono?

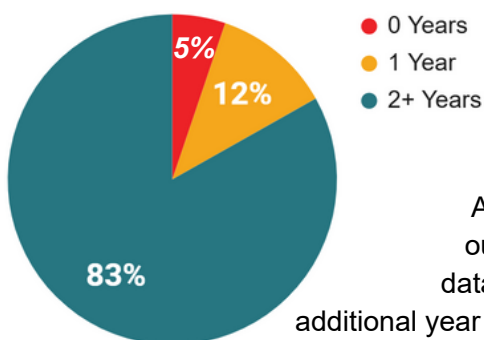
Percentage of Children Reaching Primary 2 Proficiency, by Grade



In Mukono, a majority of children in Primary 3 were not able to do Primary 2 work. Even by the end of the primary cycle, a significant minority of children were unable to do Primary 2 reading. Differences by gender were very minor.

Primary 2 proficiency is the ability to read with comprehension and do all four arithmetic functions (+ - x ÷).

2. How many primary school children in Mukono have attended pre-primary?



Across Uganda, our assessment data show that an additional year of pre-primary (through 2+ years) increases a learner's likelihood of achieving math and reading proficiency. In Mukono, most children have attended two or more years of pre-primary school.

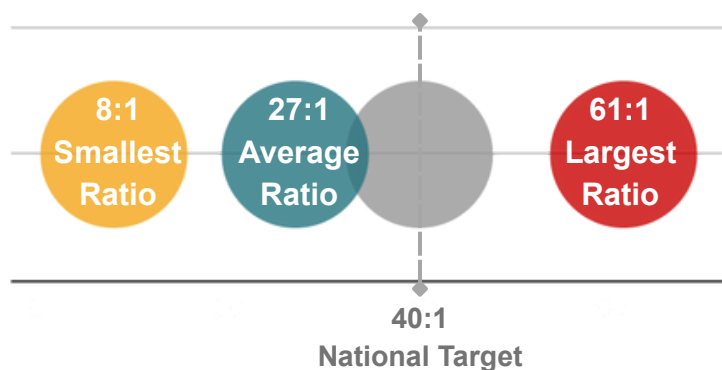
3. How many primary school children in Mukono appear to continue to the next grade?

Continuing primary school study is crucial for a child's learning. In keeping with Uganda's automatic promotion policy, most children in Mukono appear to continue to the next grade.

3% of learners did not continue to the next grade



4. How many learners per teacher?



Low pupil:teacher ratios are key for children's learning. The average pupil:teacher ratio in schools visited in Mukono was 27:1, lower than the national target, though the largest was 61:1

5. Are teachers present at school?

Present teachers are a crucial ingredient for learner success. When teachers are absent, children receive less instructional time, negatively affecting their learning.

10% of teachers were absent on the day of the survey, on average



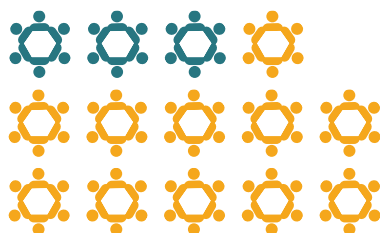
6. Are women involved in school governance?



5

out of 15
school leaders
were female

In Mukono, there was a gender imbalance in school leadership, with 5 out of 15 school leaders (head teacher, deputy head teacher, or teacher left in charge on the day of the survey) being female. The gender imbalance was present in School Management Committees (SMCs) as well.



3

out of 14 SMCs surveyed
in Mukono had female
chairpersons



4

out of 10 SMC members
were female, on average

This report card was produced by Uwezo Uganda in October 2025.

www.uwezouganda.org | info@uwezouganda.org | +256 393 193 441
YouTube: <https://www.youtube.com/@uwezouganda1> | X (Formerly Twitter): UwezoUganda
Corner House, Suite B1 Plot 426/427, Mawanda Road, Kampala P.O. Box 33275, Kampala, Uganda

In Partnership With

Child to Youth Foundation
P.O. Box 5517, Kampala, Uganda

